

Informational Rubric

CATEGORY	4	3	2	1
Organization	<p>Introduction, body, conclusion</p> <p>Distinct main ideas</p> <p>Powerful supporting details</p> <p>Clear focus</p> <p>Strong connection and linking words</p>	<p>Introduction, body, conclusion</p> <p>Distinct main ideas</p> <p>A number of supporting details</p> <p>Clear focus</p> <p>Some connections and linking words</p>	<p>Shows a beginning, middle, and end, but the body is in random order</p> <p>Vague or overlapping main ideas</p> <p>Lack of focus</p> <p>No apparent connections and linking words</p>	<p>Shows no organizational strategy and is hard to follow</p> <p>No clear focus due to the lack of main ideas and related supporting details</p>
Introduction	<p>Compelling lead</p> <p>Topic clearly stated with main ideas skillfully identified</p>	<p>Adequate lead</p> <p>Topic sentence names topic and adequately states main ideas</p>	<p>Lacks a compelling lead</p> <p>Attempts to name topic, but main ideas are vague, unclear, and/or unstated</p>	<p>Lacks a clear introduction</p> <p>Very brief</p>
Main Idea	<p>Clearly stated broad yet distinct main ideas</p> <p>Interesting word choice and sentence variety</p>	<p>Clearly stated broad yet distinct main ideas</p> <p>Some evidence of interesting word choice and sentence variety</p>	<p>Overly general main ideas</p> <p>Main ideas might be stated in a redundant fashion</p>	<p>Main ideas not included</p> <p>Reader is left wondering what the piece is about</p>
Supporting Details	<p>Specific, powerful details clearly focused on the topic</p> <p>Details are fully elaborated using the productive questions</p>	<p>A mix of general and specific details focused on the topic</p> <p>Details are elaborated using the productive questions</p>	<p>Some general details focused on the topic</p> <p>Details are stated as facts, but not developed with the productive questions</p>	<p>Few general details that may or may not be linked to the topic</p>
Conclusion	<p>Conclusion paragraph has creatively restated main ideas using a variety of techniques</p>	<p>Conclusion paragraph restates main ideas</p>	<p>Ends abruptly with minimal attempt to restate the main ideas</p>	<p>Lacks a conclusion or provides a vague concluding sentence</p>
Vocabulary, fluency, mechanics	<p>Precise and appropriate vocabulary</p> <p>Thorough understanding of mechanics with few errors in spelling, usage, punctuation, or capitalization</p> <p>Fluent response</p>	<p>Adequate vocabulary</p> <p>Average understanding of mechanics with adequate spelling, punctuation, capitalization, or usage</p> <p>Errors do not interfere with the readability</p>	<p>Simplistic and general vocabulary</p> <p>Incomplete understanding of mechanics with frequent errors in spelling, punctuation, capitalization, or usage</p> <p>Errors affect the readability</p>	<p>Vague and inappropriate vocabulary</p> <p>Frequent errors in spelling, punctuation, capitalization, or usage</p> <p>Difficult to read or understand</p>